



Position Title: Therapist, School-Based (Full-time)

Position Summary:

Provident, Inc. is proud to meet its mission statement each and every day: "Helping individuals and families to a brighter future through counseling, crisis intervention and community support programs."

The school-based therapist position focuses on serving children in a school setting, and is a main component of establishing our counseling presence in schools who have reached out to Provident for services. This is a full-time position for a licensed clinical professional with experience working with children and families in an outpatient therapy setting. The ideal candidate will evidence competencies in child therapies and would embrace working in a school setting.

This position in the North County area will involve interacting with school staff and counselors to facilitate referrals and having the children being available to meet with you on site.

The school-based therapist will provide high quality clinical services with a personalized approach and enjoy helping children overcome struggles and to achieve their full potential. All client services are delivered with the vision and commitment to being the leader in providing social services and advocating for the most vulnerable and underserved in the greater St. Louis metropolitan community.

Job Requirements and Qualifications:

Minimum Required Education:

Masters of Social Work (MSW) or Masters of Counseling (MA)

Minimum Required Experience:

1+ year experience working with children, at least LMSW or PLPC

Preferred Experience:

5 + years post licensure experience in an outpatient or in-school setting, working with children.

DBT trained or eligible

TF-CBT trained

Established NPI Number and CAQH ID Number.

NCC Certification

On insurance panels or able to be credentialed for Medicaid and others

Supervisory experience is a plus.

Licenses/Certifications:

Licensure in Missouri is required.

Other Skills Required:

- Ability to work with a variety of children k-12 who vary in mental/behavioral health concerns.
- Ability to effectively communicate information and ideas, both orally and in writing, with clients, colleagues, grantors, school staff, counselors and administrators.
- Knowledge and understanding of mental health counseling theories, methods, procedures and standards particularly as they relate to childhood life experiences. Ability to provide these services in an in-school setting.
- Knowledge of therapeutic processes, working with child and adolescent developmental issues.
- Fully competent in interviewing, psychosocial assessment, diagnosis, clinical and documentation skills.
- Knowledge of crisis intervention techniques.

- Trained and knowledgeable in play therapy, and behavioral issues.
- Ability to evaluate the progress of therapeutic plans and make individual modifications.
- Knowledge of community support services and resources.
- Knowledge of HIPAA and HITECH rules.
- Skilled in preparing and maintaining client documentation in an accurate and timely manner, in compliance with established audit and productivity standards.
- Skilled in using general office equipment, personal computers and medical records software used to document client treatment plans, progress and updates.
- Participate as a team member, collaborating with and providing excellent customer service to clients, funding sources, peers, other Provident employees, and other internal and external customers.
- Serve as a representative of Provident, displaying courtesy, professionalism, consideration and discretion in all interactions with Provident team members, clients, school staff, grantors, funders, auditors, and members of the general public, complying with ethical standards and codes of licensure.

Responsible To:

Manager, In-School Therapy Team

Fiscal Responsibilities:

Responsible for meeting productivity standards for the position.

Working Conditions / Environment:

Primary office is located in schools in North County who have established relationships with Provident.

This position would follow school scheduling while the agency would have requirements for days off.

This position would allow the staff to be off during the school's summer break (June and July).

Essential Duties and Responsibilities:

- For a clinical non-profit agency in a school setting, providing assessments, treatment planning, and counseling sessions to children as appropriate to the situation and position.
- Evaluates clients from a strength-based and client-focused perspective.
- Assesses client progress through the use of outcome measures and referral feedback and modifies treatment plans accordingly; communicates with school and family members as appropriate.
- Experienced in successfully preparing and leading psycho-educational and therapeutic groups.
- Completes specified client and required program documentation in an accurate and timely manner, in compliance with established agency audit and productivity standards.
- Maintains a client case load consistent with agency requirements.
- Meets or exceeds productivity standards based on billable hours for the position.
- Meets or exceeds requirements in established agency Therapist Expectations procedures document.
- Participates and engages in supervision, team and agency meetings.
- Attend meetings, staffing, and IEP meetings with teachers and school administrators as necessary.
- May need to work occasionally at different locations, based upon agency and client needs at various times.
- Participates, as requested, in agency-wide projects, planning, and recommended school functions, etc. Works collaboratively with others in a team setting, providing high quality service not only to our clients but also our internal customers and colleagues.
- Maintains strict adherence to all agency procedures, regulatory standards and professional ethics.
- Correct and effective utilization of the appropriate Evidence Based Treatment Modalities indicated for adolescent and family populations, such as CBT, TF-CBT, Play Therapy, MI, DBT, EMDR and PCIT.

For Adolescent Clients, Age 13 to 17

- Coursework in child development & childhood disorders (as documented on college transcript)
- 1+ years of experience working with adolescent populations (as documented via Vita/Resume or experience gained while at Provident)
- Additional training and knowledge of adolescent development of youth ages 13-17(as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).

- Additional training and knowledge of adolescent behavioral health disorders (as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).

For Child Clients, Ages 6-12

- Coursework in child development & childhood disorders (as documented on college transcript)
- 1+ years of experience working with child populations (as documented via Vita/Resume or experience gained while at Provident)
- Knowledge and understanding of childhood developmental milestones (as evidenced by completion of appropriate training, with passing score.
- Additional training and knowledge of child development of youth ages 6-12 (as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).
- Additional training and knowledge of childhood behavioral health disorders (as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).

For Early Childhood Clients, Ages 2-5

- Coursework in child development & childhood disorders (as documented on college transcript)
- 1+ years of experience working with child populations (as documented via Vita/Resume or experience gained while at Provident)
- Knowledge and understanding of childhood developmental milestones, as evidenced by completion of appropriate training.
- Additional training and knowledge of child development of youth ages 2-5 (as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).
- Additional training and knowledge of early childhood behavioral health disorders (as evidenced by certificates from relevant continuing education courses, trainings attended, issues addressed during clinical supervision, and records of books/journal articles/research read).

The above statements are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

To apply, please send your resume and cover letter to:

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Attn: Human Resources